

### **Partner**

Lietuvos suaugusiųjų švietimo asociacija, umbrella organisation of Lithuanian adult education in Vilnius, <http://www.lssa.smm.lt/lt/>

Eesti Vabariidusliit Mtu, Estonian Adult Education Association in Tallinn, Estonia <http://www.vabariidus.ee/>

Knowledge Association Lovech, NGO from Lovech, Bulgaria <http://znanielovech.org/>

Narlidere Oguzhan Ortaokulu, secondary school in Izmir, Turkey <http://oguzhanorta.meb.k12.tr/>

Federación Española de Universidades Populares (FEUP) in Madrid, Spain <http://www.feup.org/>

Stephansstift Centre for Adult Education in Hannover, Germany (coordinating institution)



ELMO- Project Consortium at Kick-Off in Vilnius



## Enhancing learning motivation

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# ELMO (Enhancing learning motivation)

## Project Description

Learning is a social, emotional and cognitive process. While the last aspect is most strongly emphasized in many classrooms, the other two are sometimes even ignored. However, we believe that the social and emotional processes of learning are the crucial part to increase motivation to learn.

Since, in our opinion, educators play a key role in influencing their students' motivation and learning outcomes, we see a need for professional development of teachers especially in the context of disadvantaged learners.

If social and emotional processes in learning are examined more closely, opportunities arise for teachers to break through negative attitudes and build bridges between different learning cultures. Therefore, with our training courses and the resources to be developed by us, we want to enable multipliers to face challenges in their educational work with socially disadvantaged and low-skilled learners.

## Project objectives

Our teacher training courses focus on increasing the learners' motivation to learn, with a special focus on the role of emotions in the classroom.

By working together at European level, it is possible to look beyond the traditional understanding of learning and teaching in each country.

The following outputs will be developed for this purpose:

-Trainings for multipliers to generate new resources:

1. Emotions in learning, learning atmosphere
2. Social learning, creation of a "safe space" in the classroom, group dynamics, commitment to the teacher
3. Cognitive Learning, Brain-Friendly Learning

-Development of a social and emotional approach to teaching

-Handbook for multipliers (60-100 pages) in English and languages of partner countries

## Project progress

Kick-off meeting in Vilnius in February 2019:  
Getting to know and planning

1st training activity in Germany in June 2019:  
Emotions during learning

2nd training activity in Spain in November 2019: learning atmosphere and commitment to teachers

3rd Training Activity in Bulgaria in April 2020:  
Brain-friendly Learning

Final meeting in Turkey in July 2020:  
evaluation and conclusion