

ELMO LTT in Hannover, 11.-13.06.19 Highlight Report

Between 11.06. and 13.06. the first of a total of 3 "Learning Teaching Training Activities" within the framework of the ELMO (Enhancing Learning Motivation) project took place at the ZEB, the centre for adult education in Hannover, Germany

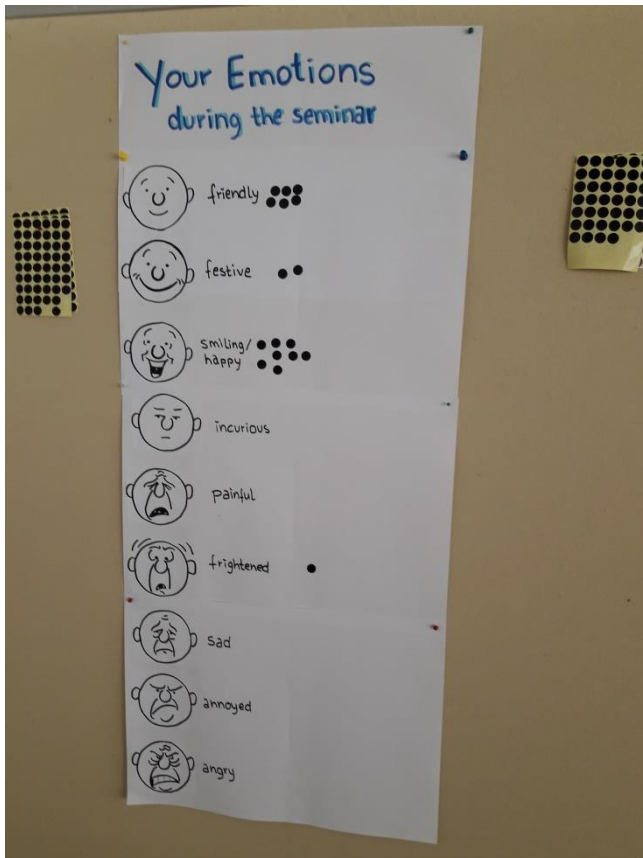
. Three people from each of the partner countries Spain, Lithuania, Bulgaria, Estonia and Turkey travelled to Hannover to acquire specialist knowledge and methods on the subject of emotional learning. The main focus of this Erasmus+ project was the exchange to look beyond the limits of national teaching/learning practice.

Since the Centre for Adult Education is a home adult education centre, the location of the accommodation and the event was the same.



This report acts as a highlight report. We want to show what we experienced and what we took with us at our first LTT in Germany within the ELMO project.

In order to make the emotions of the participants visible during the workshop, an emotion barometer was provided on which the participants could stick points on the emotional states they felt during the day.



The project group, which will spend a total of three LTT's with each other, already got together very well on the first day. In order to test emotional methods appropriately, a few warming up activities were carried out at the beginning. As in sports, our brains need a warm-up in front of a demanding unit.



With a lot of energy and movement the participants could get to know each other better and laugh together.





Once a method was reflected, the red Elmo doll was held up as a signal for meta-perspective. It was important that the participants then switch from the player/learner perspective to that of the teachers and look at the method from their trained perspective and share their experiences with others. We wanted to know how they found the methods, what emotions they had and what they meant, for which target group the method is suitable and how it could be adapted.

After the lunch break the teacher Tamme de Riese from the Stephansstift special school visited us.



He reported descriptively from his experiences and from practice of the work with social-emotionally limited children and young people. It was especially about how to increase the motivation of disadvantaged pupils to learn even on a small

scale. He particularly addressed routines and the promotion of individual strengths. This creates esteem and lets the self-confidence of the pupils grow.



12.06.19



On Wednesday our colleague Renata Dias Mundt conducted a workshop on "Learning with games and relaxation". After introducing the subject of emotional learning and neurodidactics, she emphasized the connection between the part of our brain that is responsible for emotional reactions and the part of the brain that is responsible for remembering. Learning is therefore effective when it is coupled with positive emotions and the memory of what has been learned triggers a pleasant feeling.





In the second part of the workshop Renata presented how to create these assumed situations. She presented several simple games that are particularly useful in the context of language learning.



Particularly interesting were the games, which the participants had to design and present themselves. All of them were tested and evaluated.



13.06.19

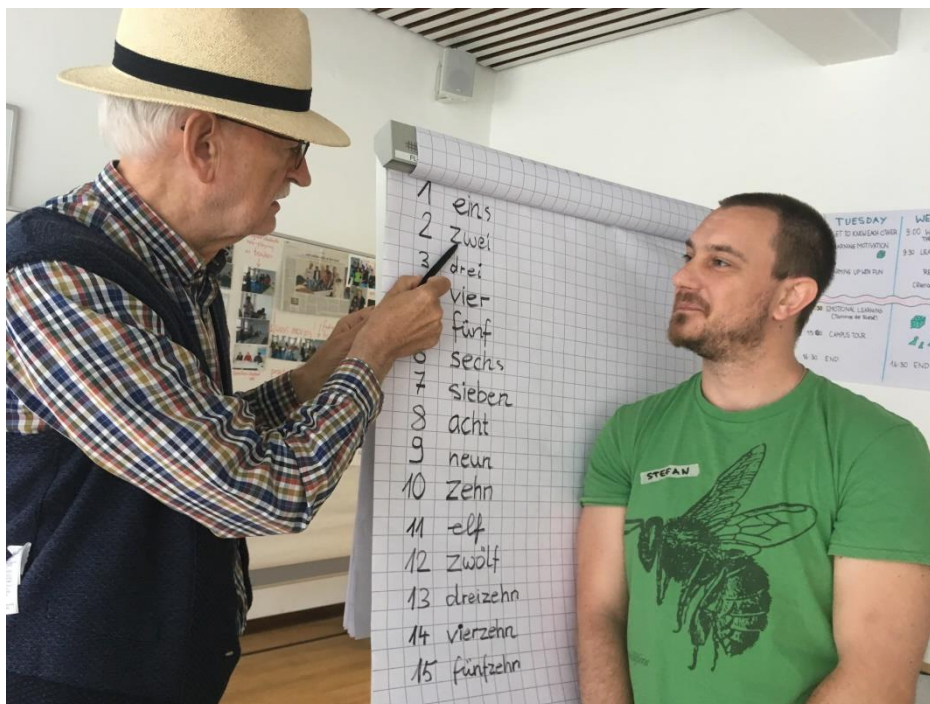
The topic of the next day was humor. It was introduced by Ronja with the playing of different video clips.

Each of them showed a different genre of humor. The participants discussed and it became clear that everyone finds other things funny. On this topic and of course the applicability of humor in the teaching/learning context, another method was tested and subsequently evaluated: the World Café.

We asked ourselves what humour and its limits is, what the participants can't laugh about, how to use humour in class and what practical situations the participants come up with. The main results were that humour is very diverse and that you always have to put it into context, that you have to take into account the students' sensitivities and that it is best to joke about yourself



After this exhilarating session there was a small workshop by Gerd, which surprised us all very much at first.



His program item was "Tips for Teachers", but first he shocked the participants with everything a teacher can do wrong. He was unfriendly, patronising and even finished off the participants.





In the end he unmasked his acting and his program was renamed "Teachers Mistakes". He explained to our participants from his many years of experience in schools what you can do wrong as a teacher and how you can prevent or improve this.



After lunch we went on to talk about self-confidence. We first worked on what self-confidence is and how to strengthen it, both as a teacher and as a learner.

The seminar ended with a feedback session. The participants expressed their satisfaction. Questions on the topic, which remained open, will find their way into the compendium. The next LTT will take place in Madrid.

