





GRUNDVIG WORKSHOP ICEBERG OF LITERACY (ICoL)

2013-1-LT1-GRU13-09823

Vilnius, Lithuania, May 04-11, 2014

Organizer: Lithuanian Association of Adult Education (<u>www.lssa.smm.lt</u>), Gelezinio Vilko Street 12-439, Vilnius, Lithuania Tel./fax: + 370 5 2312309, <u>lssavilnius@takas.lt</u> Contact person: Dalia Regina Cymbaliuk

PRELIMINARY DAILY PLAN

Day	Date	Indicate briefly the programme
Arrival	04/05/2014	Arrival. Accommodation in the hotel Conti, $Raugyklos g. 7/2$,
		LT-01140 Vilnius, Tel. +370 5 251 41 11,
		info@contihotel.lt, www.contihotel.lt

05/05/2014 Workshop is going in the premises of the hotel Conti

Day	Date	Content of the programme
1	05/05/2014	Welcome to Lithuania.
	10.00 - 11.30	Greeting rituals.
		Dr. Vilija Lukošūnienė, President of the Lithuanian Association of Adult Education
		Dr. Edita Trečiokienė, Project Co-ordinator of the Education Exchanges Support Foundation
		Presentation of the program. Warming-up.
		Arūnė Taunytė, Expert of the Lithuanian Association of Adult Education, Moderator of the Workshop
		Arūnas Bėkšta, Expert of the Lithuanian Association of Adult Education, Moderator of the Workshop
	11.45 - 12.30	Vision of Iceberg I.
		Key Presentation.
		Prof. Vincentas Dienys, Expert of the Lithuanian Association of Adult Education
	12.30 - 13.30	Lunch
	13.30 - 13.45	Participants talk over about the situation in their countries in national groups (10 minutes per country).
	13.45 - 15.15	Presentation of participants of the situation of adult literacy in their countries (continuation)







15.15 - 15.30	Break
15.30 - 15.45	Presentation of participants of the situation of adult literacy in their countries (continuation)
15.45 - 16.30	Creative workshops.
	Partners discuss about situation of literacy in their countries in order to figure out the evident, presumed and hidden causes of illiteracy (external and internal).
16.30 - 17.00	<u>Reflection</u> . I am outside the Iceberg. Who or what am I, how do I see the Iceberg?
19.00	Common dinner

06/05/2014

Workshop is going in "Varpas" adult secondary school

Day	Date	Content of the programme
2	06/05/2014	Promenade on the Iceberg
	9.00 - 9.45	Warming-up. <u>Case study</u> . Reading scents.
	9.45 - 10.15	"Varpas" adult school presentation. Kęstutis Kurtinys, Deputy Director
	10.15 - 10.30	Break
	10.30 - 12.00	<u>Input</u> . Professional experience and practical examples of participants in adult literacy education.
		<u>Process</u> . Active methods. Participant presents the task which he applies in his work to induce literacy and demonstrates the method used to fulfil the task. Whole group is actively participating. The task and method are discussed afterwards in order to find out the possible ways to apply the method to the work situations of participants.
		<u>Output.</u> Participants have experienced new methods. The first part of the set of methods was developed.
	12.00 - 13.30	Lunch
	13.30 - 15.00	Professional experience and practical examples of participants in adult literacy education (continuation).
	15.00 - 15.15	Break
	15.15 - 16.30	Professional experience and practical examples of participants in adult literacy education. Examples of "Varpas" secondary school.
	16.30 - 17.00	Reflection. Who or what am I today in the visible part of the Iceberg.
	19.00	Dinner

07/05/2014

Workshop is going in the premises of the hotel Conti

Day	Date	Content of the programme







3	07/05/2014	Diving under the water
	9.00 - 9.45	Warming-up.
		Case study. Sound stories.
	9.45-10.30	Teaching the Lithuanian language of foreigners - presentation, demonstration of the method. Ksenija Kolomina, Teacher of the Soros International House
	10.30 - 10.45	Break
	10.45 - 11.30	Discussion about the participants' experience in teaching the national languages of immigrants. Examples.
	11.30 - 12.00	Explanation of the goal, essence and meaning of the work in the afternoon.
	12.00 - 13.00	Lunch
	From 13.00	<u>Input</u> . Explanation of "diving" methodology. The task for a day: to look for and to find situations, materials etc. in different, untraditional, unexpected places in order to create tasks stimulating/motivating learners to read/write
		Process.
		Participants in small groups are directed to the certain places in the city, related to European culture.
		Participants found out the ways how to use the place, the subject, or the situation out there for stimulating literacy.
		Participants in small groups are looking for situations in not customary learning spaces, which could be used to stimulate literacy.
		<u>Output.</u> Reflection about the experience. First ideas for creating the tasks
	18.00	Reflection. I am under water. How do I see the Iceberg.
	19.00	Dinner

08/05/2014

Workshop is going in the premises of the hotel Conti

Day	Date	Content of the programme
4	08/05/2014	Emerging of Iceberg I
	9.00 - 10.30	Warming-up. <u>Case study</u> . Texts are Images.
	10.30 - 10.45	Break
	10.15 - 16.30	Input. Material gathered by participants from the previous day.
	Breaks: 12.00 – 13.00 -	<u>Process</u> . Creative workshops. On the basis of the material gathered by participants, they create tasks to stimulate/motivate learners to read and to write and apply appropriate methods to fulfil the tasks.
	Lunch	Output. Tasks are created. Methods are applied.
	14.45 -	
	15.00 -	







	Coffee break	
	16.30 - 17.00	<u>Reflection.</u> I am back from the water to the edge of the Iceberg
	19.00	Dinner

09/05/2014

Workshop is going in the premises of the hotel Conti

Day	Date	Content of the programme
5	09/05/2014	Emerging of Iceberg II
	9.00 - 9.45	Warming-up. Texts and maps/mind maps
	9.45 - 10.45	Input. Tasks and methods developed by participants.
		<u>Process.</u> Participants present newly created tasks, applying chosen methods. Whole group actively participates. Every task is reflected afterwards: how the presenters have succeeded in their aims? How did the participants feel? What they like in the task, method? What should be improved? How could the task and method be applied in the working situation of participants? All the process will be video recorded.
		Output. Analysis of the methods which have been presented, using the video material if needed.
		Method of Group 1
		<u>Feedback</u>
	10.45 - 11.00	Break
	11.00 - 12.00	Method of Group 2
		<u>Feedback</u>
	12.00 - 13.00	Lunch
	13.00 - 15.00	Method of Groups 3-4
		Feedback
	15.00-15.15	Break
	15.15 - 16.15	Method of Group 5
		Feedback
	16.15 - 16.30	<u>Reflection.</u> Who or what am I, where am I on the Iceberg today to feel safe.
	19.00	Dinner

10/05/2014

Workshop is going in the premises of the hotel Conti

Day	Date	Content of the programme
6	10/05/2014	Image of Iceberg







9.00 - 9.30	Warming-up. Hip and nose writing.
9.30 - 10.30	Input. The experience of participants, enriched with new discoveries.
	<u>Process</u> . Returning to the image of Iceberg, created the first day of the workshop. Using the method of peer-to-peer consulting participants analyse professional questions, which are important specifically to every certain participant, but where not expanded previously during the Workshop.
	The image of Iceberg is revised: what has been revealed, what is still under water, what has sunk?
10.30 - 10.45	Break
10.45 - 12.00	Input. The experience of participants, enriched with new revealing.
	<u>Process</u> . Returning to the image of Iceberg (continuation).
12.00 - 13.00	Lunch
13.00 - 16.00	Input. Reflection on seminar.
	Process. Evaluation by Walking and Talking.
	Output. Evaluation, conclusions, evaluating
19.00	Dinner

11/05/2014 Departure