

**Learn to Learn for Adult Returners
(L2L4AR)**

Newsletter No. 4

Closing

July 2015



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Learn to Learn for Adult Returners L2L4AR)

Technological and social changes in all areas of human activities force the majority of adults for continuous learning. Lifelong learning is important today and will be even more important in the future for implementing the goals and provisions of long term strategies and other program documents (Lisbon strategy (2000), Bologna (1999) and Copenhagen (2002) processes) regulating the role of education for increasing employability, for strengthening the intellectual potential of society in Europe Union.

Project addresses learning to learn (L2L) abilities of adult returners to learning. Adult

returners group is characterized by lower secondary education, lack: of L2L skills, of flexibility to address the challenges of globalization, of self-confidence and motivation, of guidance systems, of “second chances” offered by the society, possibility of working only in unskilled positions, of attitude in active participation, few possibilities to continue their studies.

Our goals are:

1) To find out the apprehension of the importance of L2L competence for adult learners on three levels: State, institutional (teachers) and individual. Each partner will make the review of the apprehension of L2L competence in the area of adult learning in your country: Analysis of strategic documents; Review of instruments for evaluation of L2L competence used in county; Survey of adult teachers and adult learners. Both groups will be involved in making surveys and presentations of National reviews in meeting of partners.

2) To find the means for increasing the apprehension of importance of L2L for adult learner in all three levels. Each partner will organize 2 meetings of interest groups. The results will be discussed in meeting of partners.

3) Developing the L2L competence of project participants. Each partner will organize laboratories for developing of L2L sub-competences. Learners will analyse how they can develop their learning abilities. Teachers will discuss how they can apply in their work the experience of laboratories.

There are 7 Partners in the project each of them has different peculiarities and it will allow to include different experience. For a total 205 Learners will be included in the activities of project. Both target groups will participate in mobility's.

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4th project meeting in Tallinn (Estonia) March 16 – 19 2015 in Eesti Vabaharidusliit

Participants:

The participants of country teams consisted of teachers and learners.

Estonia: Tiina Jaager, Maire Sander, Mari Kald, Kullike Allmae

Sweden: Eva Rosén Engström, Lotta Kihlbert, Josefine Karlsson, Emma Werngren
Portugal: Céu Branco, Maria Vassalo Abreu, António Vassalo Abreu.

Lithuania: Vilija Lukošūnienė, Arūnas Bėkšta, Aušra Denutienė, Giedrius Jasiulevičius, Eimantas Rinkevičius.

Germany: Claudia Lüken, Greta Richter, Franziska Arend, Stefanie Lenger, Max Scheele, Natasche Jänsch.

The Netherlands: Jumbo Klercq.

Italy: Fausta Apa, Fausta Minale, Enza Sommellia.

The goal of Tallinn meeting was to share the results of learning laboratories on the second part of L2L sub-competences: organizing information, team work and reflection of former learning experience.

Estonian team presented the country



and invited participants to sing Estonian folk song:

<https://www.facebook.com/pages/Learn-to-Learn-for-Adult-Returners/218569714969594?ref=hl>

Country teams (teachers and students) presented the methods which they tried in their learning laboratories. For presentations each team had to involve all project participants that they not only listen and watch, but also experience the method themselves. After each presentation the discussion was organised about possibilities to use the method in other context.

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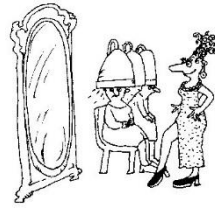
Organizing Information

Organizing information is the act of rearranging information in a purposeful and useful manner. It involves being able to select, classify, analyse, summarize, combine, understand, file new information.

Associations, associations... (Estonia)



Shopping for a month in inhabited island (The Netherlands)



Team Work

Team Work is the concept of people working together cooperatively as a team in order to accomplish the same goals/objectives.

Building a tower (Germany)



Live Nativity... *and the star showed the way* – Twelve pictures on the Nativity (Italy)



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Reflection of former learning experience

Ability to learn from previous learning and life experience through rethinking and making conclusions on what should be changed and planning how to use previous experience in future activities. Reflection involves recalling and describing previous experience, evaluation and understanding, analysis and designing the plan for application of previous experience.

River of former educational life (Germany)



Think about positive learning experience (Sweden)



All methods of all six sub-competences of L2L you can find in E-publication Learning 2 Learn Tool Kit in our Dropbox:

https://www.dropbox.com/s/iduhom6rbesoug8/Learning_2_Learn_Tool_Kit_Final.pdf?dl=0

The last day project organisers had the staff meeting and trainers and learners had a study visit to Tallinn School of Service.

Topics of the staff meeting:

- General discussion and conclusions about the learning laboratories
- Discussion on the implementation of the project between 4th and 5th partner meetings
- Reflexion about obligations and distribution of responsibilities for the next period
- Organisational questions for the next Partner Meeting in Italy

Enza Sommella made the presentation about Naples where the project partners will meet the next time.

See you in Naples!



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Final Partnership Meeting in Naples, May 17 – 21 2015

Objectives of the meeting:

- Discussing and finalising the E-publications
- Participating in public event for dissemination of project results
- Review and agree on questionnaire of evaluation of project results
- Evaluate the project
- Agree on the last activities of the project.

Participants of the meeting:

Estonia: Tiina Jaager, Maire Sander, Viive Jueriso, Tuuli Paerg

Lithuania: Arūnas Bėkšta, Vilija Lukošūnienė, Roma Koncevičienė

Sweden: Charlotta Kihlbert

Portugal: Ceu, Célia Nunes Veloso, Cândida Silva

The Netherlands: Jumbo Klercq

Germany: Greta Richter

Italy: Enza Sommella, Maria Toledo

The first day Enza Sommella (ARACNE, Italy) gave the welcome and outlines on program and schedule, working roles proposed by the ARACNE Neapolitan hosting team.

Together the management team with LSŠA team arranged the last information and outlines for the effective management of the public workshop and coordinated presentations which the project team will present in public workshop. PowerPoint presentations and Draft Project Results Evaluation Questionnaire were prepared. After this Arūnas Bėkšta (LSŠA, Lithuania) moderated a discussion about final version of e-publications.

Next day Jumbo Klercq (PiD, TheNetherlands) moderated the shared discussion on the e-publication on Focus group discussions for the adjustments before

the final e-publication. Ceu Branco (EPRALIMA, Portugal) presented the draft of e-publication on L2L methods and moderated the discussion on e-publication for the adjustments before the final e-publication.



The Lunch together was at the „Centro di alimentazione consapevole“ settled in the ancient centre of the city and near the working space



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In the afternoon all participants took part in the public workshop planned by ARACNE c/o CEICC – Europe Direct Napoli, titled „Imparare ad imparare“. The workshop was followed by 25 participants. The participation of the event was considerably less than that provided by ARACNE because the public protest. In fact in those days there were two days of protest (18 and 19 May) that involved all employees in the education sector. In Italy after a meeting between unions and the government Renzi without changes, the teachers and the unions themselves were hoping to get changes to the decree "the Good School", which will be discussed in the coming days in the Parliament.



The common dinner was at „Teranga African restaurant“, where the Association Macchia di colori, a local partner ARACNE involved in the project, carries out free Italian course for migrants. So the partners met some of them, involved as trainers or learners in L2L4AR Labs activities, in a very informal and friendly situation.

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The third day the internal meeting started with Roberta Moscarelli (ARACNE-Italy) who showed the draft of the questionnaire to evaluate the project results and their impact on the involved training organisations, teachers/trainers and learners. Then she moderated the discussion aimed at achieving the final version of it, shared by all the project partners. The questionnaire was filled in by all participants in the internal meeting, and it should be filled also the other people involved in each partner country.

Then, Arūnas Bėkšta (LSŠA, Lithuania) opened the brainstorming task on developments and opportunities of European collaboration on the results achieved in L2L4AR. So with the participation of all partners was developed a basic idea for a new project under Erasmus plus developing some instruments for training the teachers, assessment tools for learners using also ICT, designing the tool for measuring L2L competence and system of certifying learners' competence.

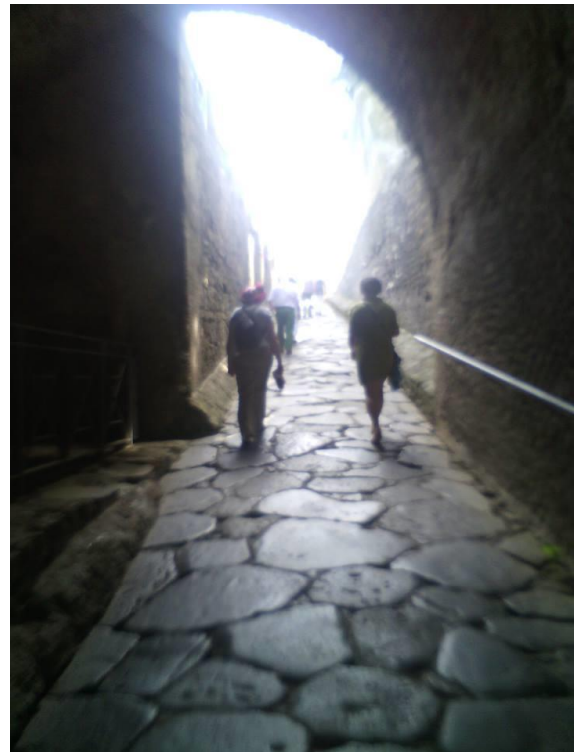
In the afternoon Vilija Lukošūnienė (LSŠA, Lithuania) showed the list of the final project activities, focusing the discussion on dissemination tasks and the elaboration of the final report. In details she will prepare a common report where each of partner will insert his/her own part. Furthermore, she asked Enza to prepare soon the report on the impact of the project results, since it's a task to be led by ARACNE. Of course Enza

agreed, and gave her availability to join a public event on L2L theme in Lithuania in order to present the results of the impact analysis. In fact ARACNE needs to schedule a further international mobility, and this could be a very useful occasion to carry out this project task. LSŠA and ARACNE team will decide in few days about this hypothesis.

Tiina Jaeger invited all to the Baltic Summer School in Viljandi (Estonia) 25-27 June 2015, where will be presented the results of our project.

The meeting was closed with the presentation of the evaluation report and the evaluation of the meeting by ARACNE.

The partners had some free time for a short touristic visit on their own interest: Pompei, Ercolano, Sorrento and Capri.



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Public events

Estonia

Results of L2L4AR were presented to the participants of Baltic Summer School in Viljandi (Estonia) 25-27 June 2015.



Germany

The project was presented on 24 April 2015 in the public event in Stephansstift Zentrum fuer Erwachsenenbildung (Germany):



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Italy

We already mentioned the Public Workshop „Imparare ad imparare“, organized jointly by Aracne and CEICC – Europe Direct in Naples during the last partner meeting

Learn To Learn for Adult Returners n° 2013-1-LT1-GR06-0904-4

ARACNE e tutti partner europei vi invitano a partecipare al workshop pubblico conclusivo del progetto europeo "Learn To Learn for Adult Returners - L2L4AR", che si terrà presso il CEICC - Europe Direct Napoli il 19 maggio 2015 dalle 16,00 alle 18,30, via Partenope 36.

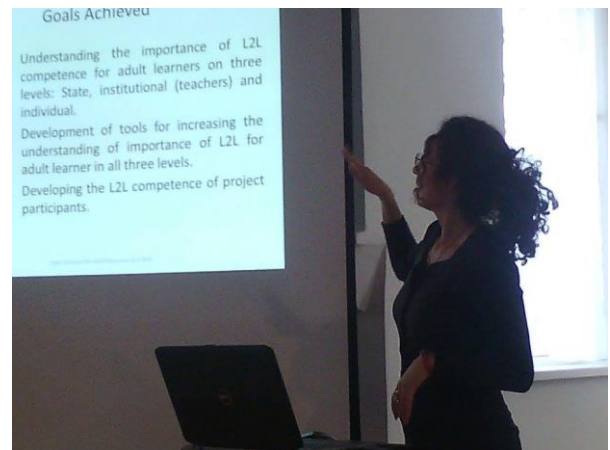
WORKSHOP PUBBLICO
su Imparare ad imparare

- Saluti istituzionali (CEICC - Europe Direct)
- Il progetto europeo L2L4AR
- La sub-competenza di L2L: Comprendere l'importanza della competenza L2L, la gestione del tempo, la motivazione e l'autostima, l'organizzazione delle informazioni, lavorare in gruppo, riflettere sull'attività dell'imparare.
- Presentazione dei risultati finali

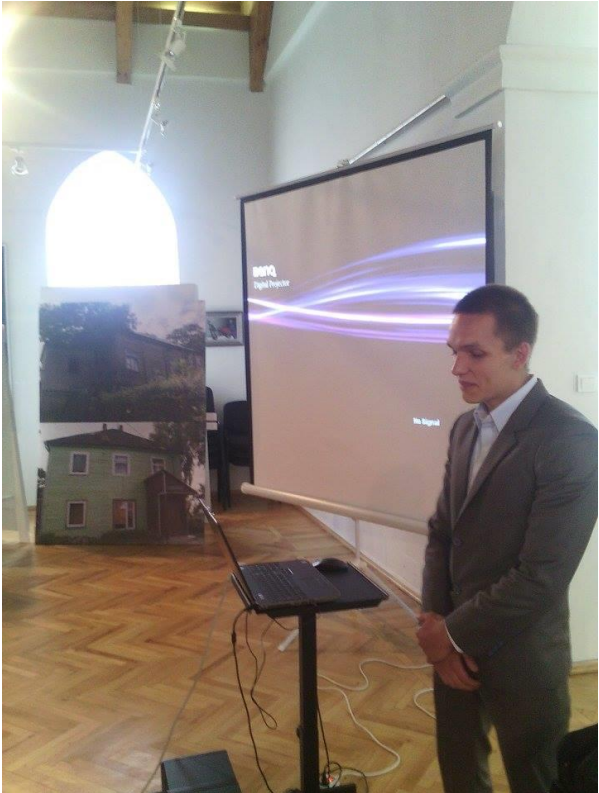
Il presente progetto è finanziato con il sostegno della Commissione europea. L'autore è il solo responsabile di questa pubblicazione (comunicazione) e la Commissione europea declina ogni responsabilità sull'uso che potrà essere fatto delle informazioni in essa contenute.

Lithuania

On 18th June 2015 we had public event for dissemination of the results of L2L4AR in Lithuania organized by our local partner Marijampolė Adult Education Centre in cooperation with Meilė Lukšienė Education Centre. They organized the conference "Learning to Learn for Adult Returners". The presentations were made by project partners Vilija Lukošūnienė, Arūnas Bėkšta (Lithuania, Lietuvos suaugusiųjų švietimo asociacija), Enza Sommella (Italy, ARACNE), Greta Richter (Germany, Stephansstift Zentrum fuer Erwachsenenbildung), project participants from Marijampolė Romutė Koncevičienė, Virginija Sveikatiėnė, Aušra Denutienė (teachers) and Giedrius Jasiulevičius (learner). Presentations also were made by Dr. Vilma Staskevičienė and Biruta Urbonavičienė from Marijampolė College, Onutė Sakalauskienė and Audronė Putauskienė, Marijampolė Third Age University director. 65 adult education specialists participated in the conference.



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Sweden

30 June 2015 first part of dissemination finished in Sweden. Second part will take place in August at Litorina.



Other meetings of partners

Meeting in Vilnius and Marijampolė, 16 – 19 June 2015

Agenda:

- Discussion of evaluation plan and evaluation achievements with Italian partner
- Preparation for the public event/conference in Marijampolė
- Discussion about results of the project for institutions in Lithuania, Italy and Germany.

The meeting in Vilnius on 17 June was organized on the occasion of the conference

“Learning to Learn for Adult Returners” held by Marijampolė Adult Education Centre in cooperation with Meilė Lukšienė Education Centre.

Enza Sommella, as the responsible of evaluation tasks for ARACNE, presented situation regarding evaluation which she will present in the conference in Marijampolė. She explained in details how the evaluation was organised and some problems with evaluation of the impact of the project.

Arūnas, Enza and Greta discussed and coordinated the presentations which will be presented next day in Marijampolė.

After the conference on 18 June we had the discussion about results of the project for institutions in Lithuania, Italy and Germany.

Participants agreed that project was successfully implemented and reached more results than in ordinary partnership projects. We managed to involve into project activities teachers and adult learners of partner organizations. We also produced three tangible results of the project: e-publications of three major topics of the project:

- Analysis of Strategic documents on L2L (prepared by Lithuanian partner)
- Analysis of focus groups (learners and teachers) on L2L (Prepared by Netherland partner)
- Tool kit for development of L2L (prepared by Portugal partner)

Lithuanian participants from Marijampolė County expressed willingness and need for continuation of the project and encouraged Lithuanian Association of Adult Education to apply for the next project and asked to involve them into implementation of the project.

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Meeting Vilnius, 15 December 2014

Participants: Arūnas Bėkšta, Vilija Lukošūnienė and Dalia Cymbaliuk on behalf of Lietuvos Suaugusiųjų Švietimo Asociacija Enza Sommella and Rosa Giordano on behalf on Aracne Associazione di promozione sociale.

Agenda:

- Definition of forthcoming tasks for final evaluation;
- Shared discussion on ARACNE proposals for the final meeting in Italy;
- Ideas for a new project proposal for Erasmus +;
- Introduction of the Italian local partner Associazione Macchia di colori;
- Organizational Issues.

Enza Sommella, as the responsible of evaluation tasks for ARACNE, underlined the importance to have more information in the final evaluation report. In details, at the beginning of the project each partner did two focus group about Learn to learn competence, one for teacher and one for trainees. During the meetings done, the evaluation forms was focused only on Project management, communication, dissemination, meeting assessment; noting more about L2L. So she suggested to organize another focus groups for the final evaluation. Arunas had some doubts because this activity is not foreseen in the executive plan of the project, and somebody could probably have problems to improve this new task. So Enza proposed to collect and share basic information by a questionnaire, with some open questions. Vilija proposed to explain the importance of this task in the next meeting in Tallinn in order to take a common decision with other partners.

ARACNE has to organize the final meeting in Italy in May. Since ARACNE Association is located in Naples but the prisons' school

involved in the project activities is outside the city, in Pozzuoli municipality, ARACNE staff are looking for best location opportunity among Naples and Pozzuoli. Enza suggested to organize during the same days of the final meeting, also a public workshop addressed to stakeholders, to disseminate the final project outcomes. We discussed about and finally we decided, because it is not foreseen in the original project, it will be only the half-day public seminar. Main aims of public meeting will be to present the final results of the project, "the good practice" e-book and some essays from researchers on L2L competence.

ARACNE proposed to collect the articles presented during the meeting to produce, this way, another outcome useful for the dissemination and improvement of the international research.

ARACNE suggested to Lithuanian team to come to Naples some days before the starting day of the meeting to support the meeting organization.

Acknowledgements

This is the last Newsletter of the project. We want to thank all our Partners for their contribution to the success of the Project L2L4AR. We are happy that we managed to achieve our major results:

1. Analysis of strategic documents on L2L in partner countries
2. Summary on Focus Group discussions on L2L
3. Tool kit for developing L2L competences.

You can find them in our Dropbox:

https://www.dropbox.com/sh/pvzfnwtxnnq1f3o/AAykyW9-VZvKVLgFB_13GQ_a?dl=0

More information about the project is available in our Facebook:

<https://www.facebook.com/pages/Learn-to-Learn-for-Adult-Returners/218569714969594>

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Partners

Leading partner:

Lithuanian Association of Adult Education



Partners

Estonia, Eesti Vabaharidusliit



Germany, Stephansstift Zentrum fuer Erwachsenenbildung



Italy, ARACNE associazione di promozione sociale



Netherlands, Stichting Participatie in Diversiteit (PiD)



Portugal, EPRALIMA Escola Profissional do Alto Lima, C.I.P.R.L



Sweden, Stitelsen Litorina folkhogskola I Karlskrona

