



# Newsletter #1

Improving learning experience for adults with health-related conditions

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November 2020



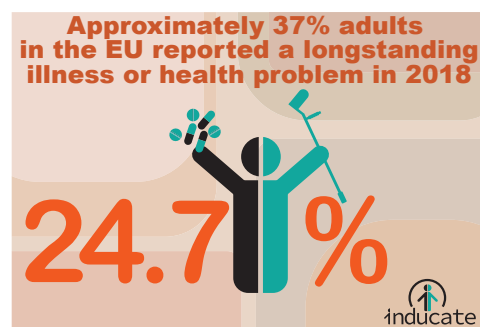
## Inducate

Inducate is a 28-month European project starting Dec 2019 until Mar 2022.

## Inducate project

Access to quality adult education remains elusive for many adults with health-related conditions (HRC) who are often more in need of it to increase their social inclusion and employability.

The lack of systematic evaluation & monitoring of impact on learners with HRC conditions prevents adult education (AE) providers from designing improved practices. A systematic monitoring system is required by AE providers to assess their impact on learners with health issues, develop informed quality improvement plans and adapt education provision.



Source

## Inducate results

1. A report on 10 factors for measuring adult education effectiveness on learners with HRC.
2. An integrated assessment framework for the evaluation of the effectiveness of adult learning provision towards persons with HRC.
3. A road-map and toolkit to help AE providers to improve their effectiveness, adapting education provision to the needs of learners with HRC.
4. A Memorandum of Cooperation as a basis of a European network of AE providers engaged for the inclusion of adults with HRC.

## Good news for all who are interested in our 10 Factors for adult education effectiveness related to learners with HRC:

**Download now : An analysis of the factors affecting AE effectiveness on adult learners with HRC**

Based on desk and field research conducted at transnational level, 10 research and evidence-based factors were identified. Our analyses has shown that digital teaching methods, which are currently more present in adult education than ever before, can facilitate access to education. Learners with HRC benefit more through flexibility and individual support, regular communication and tutoring. Working in a multidisciplinary team and constant training of evidence-based practices related to learners with HRC can increase adult education effectiveness for this target group. Barriers that keep certain individuals and groups from enjoying social benefits (exclusionary dimensions) and those that help to overcome such barriers (transformative dimensions) were considered in the analyses. Get more information about our INDUCATE research results here.

## Next step!

An integrated assessment framework for adult education providers will be published by the end of 2020. It will measure the effectiveness and impact of their programmes on adults with HRC.

## Inducate Partnership

**Austria- Salzburg** : The Paris Lodron University of Salzburg (PLUS) is a higher education institute. It is a modern, living university with substantial academic and research accomplishments. With its national and international networking, PLUS is now recognised as a modern knowledge hub in the heart of Europe.



**Greece- Chalandri** : PROMEA is the Hellenic Association for the promotion of Research & Development Methodologies and aims at the promotion of a knowledge society in Greece and Europe. It focuses on innovation in learning and ICT training solutions in the field of Life Long Learning.



**Spain- Barcelona** : The Association of participants Agora is a non-governmental organization working in the field of adult education and training. It carries out free activities addressed to adults that do not have academic training, especially those from vulnerable groups.



**France- Créteil** : The Public Interest Grouping for basic vocational and further training of the Créteil educational district "académie de Créteil"- aims at developing the national vocational policy on its territory. It is the first educational district in France in terms of importance of its professional network for adult lifelong training.



**Lithuania- Vilnius** : "Židinio" Gymnasium for Adults offers a viable alternative to adults facing challenges of attending secondary day schools due to various reasons including health-related conditions, difficult financial situations, psychological problems, ...



## The Kick-off meeting in Salzburg (February 27th-28th 2020)



The Kick-off meeting of the INDUCATE-project was hosted by PLUS in Salzburg (Austria) with the participation of all project partners. The aim of the meeting was to bring together all members of the INDUCATE consortium that are responsible for the development of project outputs and results. The agenda of the meeting included a complete overview of the structure

and characteristics of the project, so that all attendees were given the opportunity to gain a complete and consistent view of intellectual outputs, activities and goals of the project. The participants delivered introductory presentations of themselves and the organisation they represent according to their role and contribution in the project. At the end of each session, active discussion took place, enabling the consortium to understand the issues and reach decisions by consensus.

*Several productive digital meetings were held.*



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