IO2. Annexes. Training programs related with critical thinking

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MIND

CRITICAL THEORY IN ADULT EDUCATION PRACTICE: EMPOWERMENT FOR CRITICAL ACTIONS

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Annex 1. Training programs – Croatia

Partner country	Croatia
Title of the Program/ Methodology/ Practice/ Method:	CRITICAL THINKING
☒ CT is the main purpose of Program/ Methodology/ Practice/ Method ☐ Program/ Methodology/ Practice/ Method is a part of different training purpose.	Author (person and/or institution): FACULTY OF HUMANITIES AND SOCIAL SCIENCES IN SPLIT
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	Elective course for students

Goals

The aim of the course is to review development of critical thinking from ancient times to the present. Also, one aim is to train students to independently conduct workshops for critical thinking so that they can include various strategies for developing critical thinking in their teaching.

Objectives

1. Explain what critical thinking is and how it has evolved throughout history;
2. Compare contemporary theories and practices of critical thinking
3. Analyze educational materials for critical thinking and implement them in a quality way in the teaching process;
4. Be able to conduct critical thinking workshops
5. Modify existing educational materials to teach critical thinking through them.
6. Be able to lead a structured dialogue with arguments;
7. To develop an awareness of the necessity of 'learning to think' in contemporary society
8. To realize the connection and difference between critical and creative thinking.

Topics

Critical thinking

Multidimensional Thinking

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Structured dialogue Learn to think	
Methods -	
Duration (hours)	30
Training form	☒ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☐ private sector, ☐ public sector, ☐ third sector ☒ not specified
Beneficiary:	☐ individual, ☐ family, ☐ organization, ☐ community, ☐ society, ☒ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☐ personality development, ☒ not specified, ☐ another.....
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☒ not specified, ☐ another .....
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☒ not specified
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information:	https://www.ffst.unist.hr/en/course/crithi# (21.02.2024)

Partner country	Croatia
Title of the Program/ Methodology/ Practice/ Method:	Critical thinking training

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☒ CT is the main purpose of Program/ Methodology/ Practice/ Method ☐ Program/ Methodology/ Practice/ Method is a part of different training purpose.	Author (person and/or institution): Incubator Izvrsnosti
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	Workshop
Goals This training brings you a set of theoretical and practical tools for critical thinking that will help you learn to recognize logical errors and pitfalls in communication, to learn to think better and make smarter decisions.	
Objectives → recognize logical errors and manipulation → assertively reshape the logical errors of others → tools for strengthening critical thinking → how to integrate intuition and analysis → the best mental models for understanding the world	
Topics Critical Thinking Strengthening critical thinking	
Methods -	
Duration (hours)	5
Training form	☐ classroom, ☒ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☐ private sector, ☐ public sector, ☐ third sector ☒ not specified
Beneficiary:	☐ individual, ☐ family, ☐ organization, ☐ community, ☐ society, ☒ not specified,

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	☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☐ personality development, ☒ not specified, ☐ another.....
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☒ not specified, ☐ another .....
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☒ not specified
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information:	https://www.kgz.hr/hr/knjiznice/knjiznica-bozidara-adzije/programi/razvoj-kritickog-misljenja/58654 (21.02.2024)

Partner country	Croatia
Title of the Program/ Methodology/ Practice/ Method:	Critical Thinking: Peace, Love & Rock and Roll
☒ CT is the main purpose of Program/ Methodology/ Practice/ Method ☐ Program/ Methodology/ Practice/ Method is a part of different training purpose.	Author (person and/or institution): Iva Buchberger
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	Manual for educators
Goals The prerequisite for the development of teaching competence for critical thinking is the development of critical thinking competence. Simply put, one who tries to teach others to think critically must think critically himself. Based on the above assumption, the manual	

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Critical thinking: Peace, Love & Rock and Roll - a manual for educators is intended for educators with the aim of developing their critical thinking competence and teaching competence for critical thinking. In general, the manual is intended for all those who teach, educators in this sense - primary and secondary school teachers, teachers in higher education, educators in the field of adult education, educators in the civil sector, etc. Of course, the manual can also be used by those who are not professionally are engaged in teaching, but want to develop and strengthen their own competence of critical thinking as in personal as well as in professional life.	
Objectives -	
Topics Critical thinking competencies Rhetorical questions Democratic teaching atmosphere	
Methods -	
Duration (hours)	/
Training form	☐ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☒ not specified
Sector:	☐ private sector, ☐ public sector, ☐ third sector ☒ not specified
Beneficiary:	☐ individual, ☐ family, ☐ organization, ☐ community, ☐ society, ☒ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☐ personality development, ☒ not specified, ☐ another.....
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☒ teacher, ☐ consultant, ☐ not specified, ☐ another .....
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☒ not specified

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Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information:	The Book: Critical thinking by Iva Buchberger, year of publication 2023. (21.02.2024)

Partner country	Croatia	
Title of the Program/ Methodology / Practice/ Method:	How to teach critical thinking?	
☒ CT is the main purpose of Program/ Methodology/ Practice/ Method ☐ Program/ Methodology/ Practice/ Method is a part of different training purpose.		Author (person and/or institution): Iva Buchberger
Title of the Program/ Methodology / Practice/ Method of which CT is a part of:	Handbook for the development and strengthening of the teaching competencies of teachers and educators	

Goals

Education policy, pedagogical science and the profession strongly support the development of critical thinking competence. Critical thinking stands out as one of the key competencies for the 21st century that meets the needs of a modern democratic society with exceptional technological progress, constant changes and the rapid flow of large amounts of information. Modern society is looking for an individual-active citizen who thinks, evaluates, filters and critically makes decisions. Critical thinking is presented as one of the key goals of education, one of the most challenging outcomes of good teaching, and finally as one of the most significant factors in the quality of learning.

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MIND

Objectives -	
Topics **1 Teaching for critical thinking** 1-1 Competence of critical thinking and learning outcomes oriented towards the development of critical thinking 1-2 Teaching as transfer of information and teaching for critical thinking **2 On the dimensions of teaching for critical thinking through examples** 2-1 Critical approach to teaching content 2-2 Active teaching methods and forms of work 2-3 Active evaluation methods 2-4 Critical Action 2-5 Democratic teaching atmosphere **3 From teaching for critical thinking to the world of work**	
Methods -	
Duration (hours)	/
Training form	☐ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☒ not specified
Sector:	☐ private sector, ☐ public sector, ☐ third sector ☒ not specified
Beneficiary:	☐ individual, ☐ family, ☐ organization, ☐ community, ☐ society, ☒ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☐ personality development, ☒ not specified, ☐ another.....
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☒ teacher, ☐ consultant, ☐ not specified,

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	☐ another .....
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☐ not specified
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information:	https://www.efri.uniri.hr/upload/Centar%20za%20karijere%202022/Buchberger-Kako_pou%C4%8Davati_za_kriti%C4%8Dko_mi%C5%A1ljenje-Priru%C4%8Dnik_(2020).pdf (21.02.2024)

Partner country	Croatia	
Title of the Program/ Methodology/ Practice/ Method:	Critical thinking and writing	
☒ CT is the main purpose of Program/ Methodology/ Practice/ Method ☐ Program/ Methodology/ Practice/ Method is a part of different training purpose.		Author (person and/or institution): Kreativno edukativni centar Murai, Sv. Juraj na Bregu
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	Workshop	
Goals Creative and critical thinking is a skill that makes a person active, tolerant, empathetic and enables them to make thoughtful and well-founded decisions. It is about the ability to think that encourages quality problem solving because a person critically examines the situation and thinks about the problem in such a way that he moves away from the prejudices that he potentially has. Through various workshops in class, it encourages students to think independently, create their own attitude, be independent in decision-making, reasoned debate, which shows that		

they can fight for themselves in an intellectual way, while respecting the opinion and autonomy of others.	
Objectives -	
Topics What is critical thinking? Critical thinking and education Logic as the basis of critical thinking Argumentation Errors in reasoning Critical listening and reading Critical thinking and the media	
Methods -	
Duration (hours)	/
Training form	☒ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☐ private sector, ☐ public sector, ☐ third sector ☒ not specified
Beneficiary:	☐ individual, ☐ family, ☐ organization, ☐ community, ☐ society, ☒ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☐ personality development, ☒ not specified, ☐ another.....
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☒ not specified, ☐ another .....
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☒ not specified

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Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information:	https://pdcck.hr/murai/kriticko-razmisljanje-i-pisanje/ (21.02.2024)

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Annex 2. Training programs – Latvia

Partner country	Latvia
Title of the Program/ Methodology/ Practice/ Method:	English language courses
☐ CT is the main purpose of Program/ Methodology/ Practice/ Method ☒ Program/ Methodology/ Practice/ Method is a part of different training purpose.	Author (person and/or institution): LTD Mensarius
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	In English language courses CT is included as method.
Goals To develop CT as integrated skill during English language learning.	
Objectives To critically evaluate different situations of life.	
Topics (content) Personality, On a plane, at a hotel, in a shop, in a street, at restaurant,	
Methods: discussions of different topics.	
Duration (hours)	
Training form	☒ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☒ private sector, ☐ public sector, ☐ third sector ☐ not specified
Beneficiary:	☒ individual, ☐ family, ☐ organization, ☐ community, ☐ society, ☐ not specified,

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	☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☒ personality development, ☐ education, ☐ not specified, ☐ another.....
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☒ not specified, ☐ another .....
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☒ not specified
Origin (Residence)	☐ local residents, ☐ immigrants, ☒ not specified,
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information and date:	NIID data base; https://www.niid.lv/niid_search/program/24414?qy=&ct=&tg=&level_1=14&subject_2=225

Partner country	Latvia	
Title of the Program/ Methodology/ Practice/ Method:	Public speaking and business communication training	
☐ CT is the main purpose of Program/ Methodology/ Practice/ Method ☒ Program/ Methodology/ Practice/ Method is a part of different training purpose.		Author (person and/or institution): Competence Development Center of the Zemgale region
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	In Public speaking and business communication training CT is included as method.	
Goals To develop CT as integrated skill during learning of negotiation.		
Objectives To learn how to present arguments, to convince and inspire persons as much as possible.		
Topics (content) How to convey an idea easily and comprehensibly. How to get and keep attention + voice. Non-verbal communication. Cinematography tricks for the online environment.		
Methods: development of reasoning skills		

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Duration (hours)	
Training form	☒ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☐ private sector, ☒ public sector, ☐ third sector ☐ not specified
Beneficiary:	☒ individual, ☐ family, ☒ organization, ☐ community, ☐ society, ☐ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☒ personality development, ☐ education, ☐ not specified, ☐ another.....
Occupation:	☒ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☐ not specified, ☐ another .....
Employment status:	☒ employed, ☐ unemployed, ☐ retired, ☐ not specified
Origin (Residence)	☐ local residents, ☐ immigrants, ☒ not specified,
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information and date:	Web page of AE provider; Zemgales reģiona Kompetenču attīstības centrs (zrkac.lv)
Annex (es).	

Partner country	Latvia	
Title of the Program/ Methodology/ Practice/ Method:	Competency approach in personnel management. Competency interview".	
☐ CT is the main purpose of Program/ Methodology/ Practice/ Method ☒ Program/ Methodology/ Practice/ Method is a part of different training purpose.		Author (person and/or institution): Private adult education provider TRIVIUMS
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	In training "Competency approach in personnel management. Competency interview", CT is included as method in personal assessment.	
Goals To develop CT in Human Resource Management.		
Objectives How to check objectivity during assessment of competences.		
Topics (content) How to convey an idea easily and comprehensibly.		

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How to get and keep attention + voice. Non-verbal communication. Cinematography tricks for the online environment.	
Methods: development of competence of objectivity evaluation.	
Duration (hours)	
Training form	☒ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☐ private sector, ☒ public sector, ☐ third sector ☐ not specified
Beneficiary:	☒ individual, ☐ family, ☒ organization, ☐ community, ☐ society, ☐ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☒ personality development, ☐ education, ☐ not specified, ☐ another.....
Occupation:	☒ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☐ not specified, ☐ another .....
Employment status:	☒ employed, ☐ unemployed, ☐ retired, ☐ not specified
Origin (Residence)	☐ local residents, ☐ immigrants, ☒ not specified,
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information and date:	Web page of AE provider; Pārliecinoša prezentācija - Kursi (triviums.lv)

Partner country	Latvia
Title of the Program/ Methodology/ Practice/ Method:	"Promoting critical thinking of senior consumers in the Zemgale region"
☐ CT is the main purpose of Program/ Methodology/ Practice/ Method ☒ Program/ Methodology/ Practice/ Method is a part of different training purpose.	Author (person and/or institution): Zemgale NGO Centre
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	In training "Promoting critical thinking of senior consumers in the Zemgale region", CT is included as method for personal protection from frauds and cyber attacs.
Goals To strengthen the level of critical thinking of senior consumers and raise media literacy and defense of their interests as consumers.	

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Objectives To protect seniors against possible threats from fraudsters, to be able to protect themselves and their loved ones.	
Topics (content) Media literacy; fake news, cases of fraud, possible threats and manifestations of fraudsters, detecting them and protect themselves and others.	
Methods: development of competence of objectivity evaluation.	
Duration (hours)	
Training form	☒ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☐ private sector, ☐ public sector, ☒ third sector ☐ not specified
Beneficiary:	☒ individual, ☐ family, ☐ organization, ☒ community, ☒ society, ☐ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☒ personality development, ☐ education, ☐ not specified, ☒ another: Defence of own interests
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☐ not specified, ☒ another Seniors
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☒ not specified
Origin (Residence)	☐ local residents, ☐ immigrants, ☒ not specified,
Age:	☐ 18-34, ☐ 35-54, ☒ 55-64, ☒ 65+, ☐Not specified
Source of information and date:	Web page of Zemgale NGO Center; Projektu programma - Zemgales NVO centrs (zemgalei.lv)

Partner country	Latvia	
Title of the Program/ Methodology/ Practice/ Method:	"Critical thinking and reasoning"	
☐ CT is the main purpose of Program/ Methodology/ Practice/ Method ☒ Program/ Methodology/ Practice/ Method is a part of different training purpose.		Author (person and/or institution): Training and consulting company TRIVIUMS
Title of the Program/ Methodology/ Practice/	In training ""Critical thinking and reasoning"", CT is a subject of training.	

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Method of which CT is a part of:	
Goals To provide practical knowledge of the basic principles of critical thinking in argumentation.	
Objectives To develop skills which will allow: -model good arguments, recognize flaws in argumentation, logically and structurally present the rationale of arguments, as well as find the necessary evidence for the argument; -check the sources and reliability of evidence, recognize different types of evidence, evaluate the quality and importance of evidence in decision-making; -recognize logical errors in the reasoning of others and avoid making logical errors; -to constructively refute others and critically evaluate one's own reasoning.	
Topics (content) Quality of argumentation. Effective and reliable evidence. Logical errors. Critique of argumentation.	
Methods: development of competence of objectivity evaluation.	
Duration (hours)	
Training form	☒ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☐ private sector, ☐ public sector, ☐ third sector ☒ not specified
Beneficiary:	☒ individual, ☐ family, ☐ organization, ☒ community, ☒ society, ☐ not specified, ☐ another .....
Scope of benefit:	☒ economic, ☒ social, ☒ safety, ☐ ecology, ☐ culture, ☒ personality development, ☐ education, ☐ not specified, ☐ another:
Occupation:	☒ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☐ not specified, ☒ another Every person
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☒ not specified
Origin (Residence)	☐ local residents, ☐ immigrants, ☒ not specified,
Age:	☐ 18-34, ☐ 35-54, ☒ 55-64, ☐ 65+, ☒Not specified
Source of information and date:	Web page of Triviums; PKritiskā domāšana un argumentācija - Kursi (triviums.lv)
Annex (es).	

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Annex 3. Training programs – Lithuania

Partner country	Lithuania
Title of the Program/ Methodology/ Practice/ Method:	How to develop your critical thinking?
☒ CT is the main purpose of Program/ Methodology/ Practice/ Method ☐ Program/ Methodology/ Practice/ Method is a part of different training purpose.	Author (person and institution): Juris Belte
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	
Goal(s) How to evaluate other people's statements correctly, defend your position and make more effective decisions.	
Objectives ● Getting to grips with the information war ● Understand and grasp the particularities of one's own and others' thinking ● Be able to make timely and more informed decisions and adjustments in different areas of life ● Not being immersed in lies or conspiracy theories ● Experience less anxiety by being able to assess and predict events more objectively	
Topics (content) ● What is and what is not critical thinking? The concept of critical thinking. ● When should critical thinking be applied? ● Common thinking errors. ● Critical thinking strategies and techniques. ● How to make more effective decisions.	
Methods ● As well as watching live, you will be able to ask questions. ● There will be a question-and-answer period at the end of each session. ● You will be given practical exercises that you can immediately put into practice. ● The content of the training covers a lot of psychological knowledge, which is condensed and presented in an understandable way.	
Duration (hours)	4,5 hours. 3 sessions for 1,5 hours.
Training form	☐ classroom, ☒ distant, ☐ blended, ☐ hybrid, ☐ not specified

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Sector:	☐ private sector, ☐ public sector, ☐ third sector, ☒ not specified
Beneficiary:	☒ individual, ☐ family, ☐ organization, ☐ community, ☐ society, ☐ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☐ education, ☒ personality development, ☐ not specified, ☐ another.....
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☒ not specified, ☐ another .....
Employment status:	☐employed, ☐unemployed, ☐retired ☒ not specified
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information:	Kaip išvystyti savo kritinį mąstymą? | tickets.paysera.com 2023

Partner country	Lithuania	
Title of the Program/ Methodology/ Practice/ Method:	Civic art education for adults as an opportunity for the dissemination of creative writing and critical thinking	
☐ CT is the main purpose of Program/ Methodology/ Practice/ Method ☒ Program/ Methodology/ Practice/ Method is a part of different training purpose.		Author (person and institution): Liutauras Degėsys
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	40 hours program "Competence-Based Education"	
Goals Not specified		
Objectives Not specified		
Topics (content) ● Reading and writing as understanding and interpreting a text. ● Reading and writing strategies. ● Expression and experimentation in the work and life of the artist and citizen. ● Perspectives of analogical thinking in the processes of writing and reading. ● Exploring and analysing the social context. ● Creativity and ethics. Creativity as understanding and interpretation of the social world.		

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MIND

• The impact of creative thinking on general and professional competences. • Everyday life and mythology of the social world. • The problem of aesthetic distance in the artist's self-understanding and self-expression. • The problem of the perception of the perceiver (viewer, reader, listener) and the expression of the work. • The problem of perception and interpretation of social reality. • Social distance. Advantages and dangers of virtual social spaces (internet, social networks, games).
Methods Not specified

Duration (hours)	24 hours
Training form	☒ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☐ private sector, ☐ public sector, ☐ third sector ☒ not specified
Beneficiary:	☒ individual, ☐ family, ☒ organization, ☒ community, ☐ society, ☐ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☒ education, ☒ personality development, ☐ not specified, ☐ another ☐ another.....
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☐ not specified, ☐ another .....
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☒ not specified
Age:	☒ 18-34, ☒ 35-54, ☐ 55-64, ☒ 65+, ☐Not specified
Source of information and date:	NEMOKAMI 24 VAL. MOKYMAI „SUAUGUSIŲJŲ PILIETINIS MENINIS UGDYMAS, KAIP KŪRYBINIO RAŠYMO IR KRITINIO MĄSTYMO SKLAIDOS GALIMYBĖ“ – Šiaulių miesto savivaldybės švietimo centras (svcentras.lt) 2022

Partner country	Lithuania
Title of the Program/ Methodology/ Practice/ Method:	**Opportunities for developing critical thinking in the classroom.**

☐ CT is the main purpose of Program/ Methodology/ Practice/ Method	Author (person and/or institution): *Dr. Daiva Penkauskienė*

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☐ Program/ Methodology/ Practice/ Method is a part of different training purpose.	
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	
Goals To improve the competence of the participants to develop critical thinking skills and create conditions for students to actively join the educational process, learn independence and acquire communication skills based on cooperation.	
Objectives	
Topics (Content) The participants of the seminar will not only discuss the possibilities of promoting critical thinking, but will also try out in practice the critical thinking education scheme and strategies that enable the promotion of critical thinking. During the seminar, great attention will be paid to the peculiarities of creating an environment that promotes critical thinking of learners.	
Methods Not specified	
Duration (hours)	Not specified
Training form	☒ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☐ private sector, ☒ public sector, ☐ third sector ☐ not specified
Beneficiary:	☐ individual, ☐ family, ☒ organization, ☐ community, ☐ society, ☐ not specified, ☐ another: .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☒ education, ☐ culture, ☐ personality development, ☐ not specified, ☐ another: .....
Occupation:	☒ manager, ☐ social worker, ☐ trainer, ☒ teacher, ☐ consultant, ☐ not specified, ☒ another: education
Employment status:	☒ employed, ☐ unemployed, ☐ retired, ☐ not specified
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information and date:	Kviečiame dalyvauti seminare „KRITINIO MĄSTYMO UGDYMO GALIMYBĖS PAMOKOJE“ ! | (kpmpc.lt)

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MIND

	2017

Partner country	Lithuania
Title of the Program/ Methodology/ Practice/ Method:	Development of critical thinking competencies in non-formal education activities
☒ CT is the main purpose of Program/ Methodology/ Practice/ Method ☐ Program/ Methodology/ Practice/ Method is a part of different training purpose.	Author (person and/or institution): Siuolaikiniu didaktiku centras (Center of Contemporary Didactics).
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	
Goals The purpose of these trainings is to familiarize scout leaders with the concept of critical thinking, the most important principles and methods of its development, which would help to purposefully develop independent critical thinking skills for young people in scouting activities.	
Objectives Not specified	
Topics (content) ● Development of critical thinking: theory and practice, prerequisites and assumptions. Critical thinking is autonomous and independent thinking (self-awareness and critical evaluation). ● Critical thinking - independent and independent thinking (self-awareness and critical evaluation). Developing critical thinking through collaboration (me and others; me and the group; we are the group). ● Critical thinking for improving and strengthening the organization's activities. ● Critical thinking is social thinking. Critical thinking as freedom and responsibility. ● Practical activities in the application of critical thinking education scheme, strategies and methods in the organization. Analysis and discussion of experience.	
Methods ● Analysis and discussion of experience ● Practical activities in the application of critical thinking education scheme, strategies and methods in the organization.	
Duration (hours)	16
Training form	☒ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☐ private sector, ☐ public sector, ☒ third sector

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	☐ not specified
Beneficiary:	☐ individual, ☐ family, ☒ organization, ☒ community, ☐ society, ☐ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☒ education, ☐ culture, ☐ personality development, ☐ not specified, ☐ another.....
Occupation:	☒ manager, ☐ social worker, ☒ trainer, ☐ teacher, ☐ consultant, ☐ not specified, ☐ another .....
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☒ not specified
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information and date:	Mokymai skautų vadovams apie kritinio mąstymo ugdymą (MOKYMAI NUKELTI) - Naujienos | Skautai - geresniam pasauliui 2014

Partner country		
Title of the Program/ Methodology/ Practice/ Method:	Stereotypes of intercultural communication	
☐ CT is the main purpose of Program/ Methodology/ Practice/ Method ☒ Program/ Methodology/ Practice/ Method is a part of different training purpose.		Author (person and/or institution): UAB „Compservis“ (2019)
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:		
Goals The goal is to reveal the significance of stereotypes and prejudices for intercultural communication		

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Objectives After mastering the program material, learners: ● Learn what stereotypes and prejudices are. ● Will expand knowledge about the influence of stereotypes and prejudices on intercultural communication. Abilities, acquired competences. The educational material of the program will help you better understand stereotypes and stereotypical thinking, and improve your critical thinking skills.	
Topics (content) Not specified	
Methods Not specified	
Duration (hours)	
Training form	☐ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☒ not specified
Sector:	☐ private sector, ☐ public sector, ☐ third sector ☒ not specified
Beneficiary:	☒ individual, ☐ family, ☐ organization, ☐ community, ☐ society, ☐ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☐ education, ☒ personality development, ☐ not specified, ☐ another.....
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☒ not specified, ☐ another .....
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☒ not specified
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information:	https://www.smis.lt/index.php?r=courses/view&0=view&id=1088&course=955 2019.
Annex (es).	

Partner country	Lithuania
Title of the Program/ Methodolog	Development of critical thinking in subject lessons

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y/ Practice/ Method:	
☒ CT is the main purpose of Program/ Methodology/ Practice/ Method ☐ Program/ Methodology/ Practice/ Method is a part of different training purpose.	Author (person and/or institution): Rokiškis district municipal education center.
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	
Goals Not specified	
Objectives Not specified	
Topics (content) 1. Critical thinking vs problem solving 2. Levels of critical thinking skills. 3. Assessment of thinking abilities 4. Activities and tasks that promote critical thinking	
Methods Not specified	
Duration (hours)	40
Training form	☒ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☐ private sector, ☒ public sector, ☐ third sector ☐ not specified
Beneficiary:	☐ individual, ☐ family, ☒ organization, ☒ community, ☐ society, ☐ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☒ education, ☐ culture, ☒ personality development, ☐ not specified, ☐ another.....
Occupation:	☒ manager, ☒ social worker, ☒ trainer, ☒ teacher, ☐ consultant, ☐ not specified, ☐ another .....

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Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☒ not specified
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information and date:	https://www.aikos.smm.lt/tobulintis/SitePages/Noriu%20tobulintis.aspx?ss=58b3d315-77bc-48b5-af05-2e70457c90b9 2024

Partner country	Lithuania
Title of the Program/ Methodology/ Practice/ Method:	Decision making through critical thinking
☒ CT is the main purpose of Program/ Methodology/ Practice/ Method ☐ Program/ Methodology/ Practice/ Method is a part of different training purpose.	Author (person and/or institution): Verslo žinios. Akademija. (Business News. Academy)
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	
Goals Not specified	
Objectives Not specified	
Topics (content) • Principles of thinking and decision-making • The decision-making process: two thinking systems that influence decisions. Fast and slow thinking (D. Kahneman) • Decisions based on intuition and automatic thinking and their impact on results • Development of critical thinking and impact on results • Barriers to critical thinking. What factors make it difficult to make effective decisions? • The importance of understanding the situation and context for decision-making • The RED Model of Critical Thinking Development: Recognizing Attitudes, Evaluate Arguments, and Drawing Conclusions • Recognizing attitudes and assumptions. Increasing the objectivity of decisions • The influence of attitudes and assumptions on the quality of decisions made • The "trap" of assumptions. How often do we treat assumptions as facts? • Recognizing and neutralizing attitudes and assumptions	

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• Argumentation and facts. Argument-based communication • Recognizing arguments and assessing their "weight" in drawing conclusions • Reasoned communication, objective access to information • Forming conclusions. What questions should we ask before making decisions?
Methods Not specified.

Duration (hours)	
Training form	☐ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☒ not specified
Sector:	☐ private sector, ☐ public sector, ☐ third sector ☒ not specified
Beneficiary:	☐ individual, ☐ family, ☐ organization, ☐ community, ☐ society, ☒ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☐ personality development, ☐ education, ☒ not specified, ☐ another.....
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☒ not specified, ☐ another .....
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☐ not specified
Origin (Residence?)	☐ local residents, ☐ immigrants, ☒ not specified,
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information and date:	https://akademija.vz.lt/mokymai/sprendimu-priemimas/programa/ 2024

Partner country	Lithuania
Title of the Program/ Methodology/ Practice/ Method:	Critical thinking training

☒ CT is the main purpose of Program/ Methodology/ Practice/ Method ☐ Program/ Methodology/ Practice/ Method is a part of different training purpose.	Author (person and/or institution): „Media4Change”
Title of the Program/	

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Methodology/ Practice/ Method of which CT is a part of:	
Goals Here, together with Lithuanian journalism professionals, we will talk about how to avoid conflicts of interest.	
Objectives The trainings located in the Valley of Innovators (Antalieptė) will not only analyze the importance of critical and informational literacy, but will also form practical skills for overcoming manipulations.	
Topics (content) Not specified	
Methods Join us for learning that will go beyond just inspiring and question-provoking discussions. The training will be crowned with a creative workshop, during which the participants will be invited to strategize the exhibition of (dis)informative headlines and the events accompanying its travels.	
Duration (hours)	
Training form	☒ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☒ private sector, ☐ public sector, ☐ third sector ☐ not specified
Beneficiary:	☒ individual, ☐ family, ☒ organization, ☐ community, ☐ society, ☐ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☒ social, ☐ safety, ☐ ecology, ☐ culture, ☒ personality development, ☐ education, ☐ not specified, ☐ another.....
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☐ not specified, ☒ another **journalists**
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☒ not specified
Origin (Residence?)	☐ local residents, ☐ immigrants, ☐ not specified,
Age:	☒ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☐Not specified
Source of information and date:	https://www.media4change.co/lt/trainingandevents/media4change-kviecia-i-kritinio-mastymo-mokymus/ 2015

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Partner country	Lithuania
Title of the Program/ Methodology/ Practice/ Method:	Information Literacy School
☐ CT is the main purpose of Program/ Methodology/ Practice/ Method ☐ Program/ Methodology/ Practice/ Method is a part of different training purpose.	Author (person and/or institution): Vilnius county Adomas Mickevičius bublic library.
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	
Goals Tired of wandering around the library spaces and the labyrinths of its electronic catalog? Do you want to learn more about subscription databases, how to order or reserve books in the library, use an international library subscription, how to find the desired publication in the jungle of books?	
Objectives We will help you learn how to use: • use the information resources available in the library; • provided services; • searching the library's electronic catalog and ordering, reserving publications, etc. functions.	
Topics (content)	
Methods	
Duration (hours)	1.5 hours.
Training form	☒ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☐ private sector, ☒ public sector, ☐ third sector ☐ not specified
Beneficiary:	☒ individual, ☐ family, ☐ organization, ☐ community, ☐ society, ☐ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☒ personality development, ☐ education, ☐ not specified, ☐ another.....
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☒ not specified, ☐ another .....

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Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☒ not specified
Origin (Residence?)	☒ local residents, ☐ immigrants, ☐ not specified,
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information and date:	https://www.amb.lt/lt/veiklos/edukacijos-ekskursijos-mokymai/suaugusiuju-edukacijos/1207/?c-133/t-435

Partner country	Lithuania	
Title of the Program/ Methodology/ Practice/ Method:	Media and information literacy training	
☐ CT is the main purpose of Program/ Methodology/ Practice/ Method ☒ Program/ Methodology/ Practice/ Method is a part of different training purpose.		Author (person and/or institution): Klaipėda county Ieva Simonaitytė public library.
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:		
Goals These trainings will develop general competences in media and information literacy (MIRKT) .		
Objectives		
Topics (content) • how to surf the Internet safely; • how to select and critically evaluate information presented on the Internet; • what are the basic rules for safer Internet use.		
Methods		
Duration (hours)	15 hours	
Training form	☐ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☐ not specified	
Sector:	☐ private sector, ☐ public sector, ☐ third sector ☐ not specified	
Beneficiary:	☐ individual, ☐ family, ☐ organization, ☐ community, ☐ society, ☐ not specified, ☐ another	
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☐ personality development, ☐ education, ☐ not specified, ☐ another.....	

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MIND

Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☒ not specified, ☐ another .....
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☐ not specified
Origin (Residence?)	☐ local residents, ☐ immigrants, ☐ not specified,
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☐Not specified
Source of information and date:	https://www.klavb.lt/paslaugos/mokymai/158#c-23/t-450

Partner country	Lithuania
Title of the project:	Social justice in lifelong guidance services for low-educated adult migrants (
Context of the CT	A IO2. Pilot learning curriculum development for guidance intervention social justice-focused ()

Aim

General aim of the Project: to improve the quality and effectiveness of guidance addressed to migrant adults with low qualifications.

Objectives

1) to enhance understanding of social justice in lifelong guidance practice;

2) to develop common and mutually recognized framework for referencing the educator's competences focused on social justice in guidance;

3) to increase skills of adult educators to implement quality and more effective guidance practices in Upskilling Pathways

4) to strengthen the targeted guidance aimed at reaching people who need special motivation, as a driving force for equity and encouragement of participation

Topics

1. Learning Area Communication Management (60 hours)

Learning unit 1.1. Sociability (Communication) (15 hours).

Learning unit 1.2. Active listening (20 hours).

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Learning unit 1.3. Conflict management and mediation (25 hours).

2. Learning Area Equality (50 hours)

Learning unit 2.1. Impartiality (25 hours).

Learning unit 2.2. Management of prejudices and stereotypes (25 hours).

3. Learning Area Equity (60 hours)

Learning unit 3.1. Equity and equality of opportunities (20 hours)

Learning unit 3.2. Intercultural understanding and relationships (20 hours).

Learning unit 3.3. Critical consciousness and critical reflexivity (20 hours).

4. Learning Area Responsibility (30 hours)

Learning unit 4.1. Advocacy (30 hours).

Methods

Methodology:

- Self-learning. Reading and anlyzing theoretical literature.
- Guided learning. Learning in the classroom or on-line. Practicing application of concepts in classroom.
- Experiential learning. Aplying the concepts and methods in real life situations in organizations with real target groups.

Methods: video training, case analysis, role games, organizing meetings, organizing public events, designing code of ethics, etc.

Is there a methodological model/curriculum	☐ **YES** ☐ NO
Duration (hours) of the curriculum	200 hours, 30% self-learning; 30% guided learning; 40% experiential learning.
Further analysis	☐ of the methodological model/program details

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	☐ of the project details
Training form	☐ **classroom**, ☐ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☐ private sector, ☐ public sector, ☐ third sector ☐ not specified
Beneficiary:	☐ individual, ☐ family, ☐ **organization**, ☐ community, ☐ society, ☐ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ **social**, ☐ safety, ☐ ecology, ☐ culture, ☐ personality development, ☐ another ☐ another.....
Occupation:	☐ manager, ☐ **social worker**, ☐ **trainer**, ☐ **teacher**, ☐ **consultant**, ☐ not specified, ☐ another .....
Employment status:	☐**employed**, ☐unemployed, ☐retired ☐ not specified
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☐**Not specified**
Source of information:	

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Annex 4. Training programs – Romania

Partner country	Romania	
Title of the Program/ Methodology/ Practice/ Method:	Critical Thinking as a Life Skill	
☒ CT is the main purpose of Program/ Methodology/ Practice/ Method ☐ Program/ Methodology/ Practice/ Method is a part of different training purpose.		Author (person and/or institution): Talent Development Solutions
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	Workshop	
Goals The course focuses on the aspects associated with critical thinking, especially on the characteristics described as attributes of the person with critical thinking ("the ideal critical thinker"), as defined by the famous "Delphi Consensus Report" on critical thinking.		
Objectives -		
Topics First section - defining the construct and describing the associations that research prescribes as antecedents and respectively consequences of critical thinking Second section is about the main skills associated with critical thinking: interpretation, analysis, evaluation, inference, explanation, and self-regulation—each with its associated dependencies (a total of 16 skills). The third section discusses a number of case studies with relevance to business and life contexts.		
Methods		
Duration (hours)	● Short format (introductive): 3/4 hours ● Long format (with exercises): 6/8 hours ● Comprehensive format (retreat): 2 days x 8 hours	
Training form	☐ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☒ not specified	
Sector:	☒ private sector, ☐ public sector, ☐ third sector	

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MIND

	☐ not specified
Beneficiary:	☒ individual, ☐ family, ☒ organization, ☐ community, ☐ society, ☐ not specified, ☐ another .....
Scope of benefit:	☒ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☒ personality development, ☐ not specified, ☐ another.....
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☒ not specified, ☐ another .....
Employment status:	☒ employed, ☐ unemployed, ☐ retired, ☐ not specified
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information:	https://www.talentdevelopment.ro/programe-training/gandirea-critica-ca-deprindere-de-viata
Annex (es).	

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MIND

Partner country	Romania
Title of the Program/ Methodology/ Practice/ Method:	The Literacy and Critical Thinking for Learning
☐ CT is the main purpose of Program/ Methodology/ Practice/ Method ☒ Program/ Methodology/ Practice/ Method is a part of different training purpose.	Author (person and/or institution): Reading and Writing Association for the Development of Critical Thinking
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	Development program for teachers
Goals The teaching staff will be supported to support a teaching approach that leads to the development of literacy skills and critical thinking in students.	
Objectives -	
Topics Module 1: Introduction/argument; Key concepts addressed: inventory of reading skills in the study discipline, PISA tests, literacy/literacy in the study subjects, autonomy in learning (learning to learn), critical thinking; Module 2: Key concepts and fundamental approaches (metacognition, interaction, engagement, ERR framework, cognitive apprenticeship model, action-research process); Module 3: Texts, vocabulary and strategies for reading and writing; Module 4: Lesson design that develops students' literacy and critical thinking skills; Module 5: Cooperative Learning Strategies for Developing Literacy Skills; Module 6: Formative assessment.	
Methods	
Duration (hours)	89 hours
Training form	☐ classroom, ☐ distant, ☒ blended, ☐ hybrid, ☐ not specified
Sector:	☒ private sector, ☐ public sector, ☐ third sector ☐ not specified
Beneficiary:	☒ individual, ☐ family, ☐ organization, ☒ community, ☒ society, ☒ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☐ personality development, ☒ not specified, ☐ another.....

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Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☒ teacher, ☐ consultant, ☐ not specified, ☐ another .....
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☒ not specified
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information:	https://edunetworks.ro/pilonul-de-literatie-si-gandire-critica/
Annex (es).	

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Partner country	Romania
Title of the Program/ Methodology/ Practice/ Method:	Critical Thinkers
☐ CT is the main purpose of Program/ Methodology/ Practice/ Method ☒ Program/ Methodology/ Practice/ Method is a part of different training purpose.	Author (person and/or institution): Exploratist
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	Workshop

Goals

Critical thinking training

Objectives

- Awareness and management of cognitive biases
- Transformation of the decision-making process, through tools from coaching and neuroscience
- Long-term deepening of the concepts, through debriefing after each exercise
- Practice in business, through examples and interactive methods, alongside specialized actors

Topics

- Loss Aversion & Anchoring
- Illusory Correlation, Availability Bias & Illusion of Truth
- Status Quo Bias & Authority Bias
- Opportunity cost & Investment cost error
- The Bandwagon Effect & Confirmation Bias
- Curse of knowledge, Law of the Instrument & Congruence Bias
- Social desirability & Illusion of control
- Heuristics of representativeness & Invalidation of a hypothesis or/and theory
- Information Bias, Contrast and Ambiguity Effect
- Attention Bias, Impact Bias & Hindsight Bias
- Negativity Bias, Peak-end Rule & Illusion of Validity
- Gambler's Error, Misattribution & Source Confusion
- The Dunning-Kruger effect & the framing effect
- Egocentric bias (planning error & overestimation of potential)
- Assignment Error, Inter-Group Bias & Group Assignment Error
- Endowment Effect, Zero-Risk Bias & Zero-Sum Bias

Methods

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50% theory – solid knowledge based on studies in neuroscience, social psychology and behavioral economics 50% practice – exercises, debates, discussions, role-playing games, specially created based on the discussed biases	
Duration (hours)	3 / 4 / 6 hours
Training form	☐ classroom, ☒ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☒ private sector, ☐ public sector, ☐ third sector ☐ not specified
Beneficiary:	☐ individual, ☐ family, ☐ organization, ☐ community, ☐ society, ☐ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☒ personality development, ☐ not specified, ☐ another.....
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☒ not specified, ☐ another .....
Employment status:	☒ employed, ☐ unemployed, ☐ retired, ☐ not specified
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information:	https://exploratist.ro/biasuri-cognitive/
Annex (es).	

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Partner country	Romania
Title of the Program/ Methodology/ Practice/ Method:	Introduction to Critical Thinking
☒ CT is the main purpose of Program/ Methodology/ Practice/ Method ☐ Program/ Methodology/ Practice/ Method is a part of different training purpose.	Author (person and/or institution): Calea Victoriei Foundation
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	Online training
Goals Critical thinking training	
Objectives -	
Topics I. Introduction: common knowledge and scientific knowledge 1. The relationship between common knowledge and scientific knowledge; natural thinking and critical thinking. 2. Criticism of common sense (value of experience; methodological value; object of knowledge; language; related psychology). II. Critical thinking 1. Theoretical milestones - what is critical thinking; a synthetic definition; the utility of critical thinking. 2. History of critical thinking. Antiquity: Socrates, Plato and Aristotle; The Middle Ages: "the quarrel of the universals"; Thomas Aquinas; Renaissance: Machiavelli, Morus, Campanella and Francis Bacon; Modernity: Descartes, Hobbes, Locke, Kant, Comte, Spencer and Darwin; demystification and criticism of illusions: Marx, Freud, Wittgenstein and Piaget; Contemporary orientations: epistemology and cognitive psychology; areas of application of critical thinking nowadays. 3. Critical thinking – an interdisciplinary field 4. Critical thinking in the context of contemporary education. Short history; the necessary framework for the development of critical thinking; didactic strategies for the development of critical thinking; critical thinking skills. 4.1. Examples of activities for the development of critical thinking 4.2. Research skills in critical thinking; list of observable behaviors 4.3. Conclusions: How to form a critical thinking	

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III. Application of critical thinking: moral reasoning; frisco: conversations and presentations 1. Moral reasoning – descriptive and prescriptive moral assertions; distinguishing prescriptive moral assertions from other prescriptive assertions; to get a "must" from an "is"; descriptive premises and prescriptive assertions. 2. FRISCO; applications in making a decision about what to believe or what to do 2.1. What is FRISCO (dispositions of critical thinking; developing FRISCO arguments) 3. How to think critically when discussing with others - general advice; seeking clarification; conversational maxims.	
Methods -	
Duration (hours)	10
Training form	☐ classroom, ☒ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☒ private sector, ☐ public sector, ☐ third sector ☐ not specified
Beneficiary:	☒ individual, ☐ family, ☐ organization, ☐ community, ☐ society, ☐ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☒ personality development, ☐ not specified, ☐ another:
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☒ not specified, ☐ another:student
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☒ not specified
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information:	https://www.fundatiacaleavictoriei.ro/curs-online-gandirea-critica/
Annex (es).	

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Partner country	Romania
Title of the Program/ Methodology/ Practice/ Method:	Critical thinking skills
☒ CT is the main purpose of Program/ Methodology/ Practice/ Method ☐ Program/ Methodology/ Practice/ Method is a part of different training purpose.	Author (person and/or institution): F.P.I.P-Viitor Foundation
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	Online training
Goals Critical thinking training	
Objectives ● defining critical thinking. ● identify and use the characteristics of critical thinking. ● recognize and avoid critical thinking mistakes. ● identify assumptions. ● evaluate the information accurately and completely. ● differentiate between facts and opinions. ● use of critical thinking in professional situations.	
Topics -	
Methods -	
Duration (hours)	-
Training form	☐ classroom, ☒ distant, ☐ blended, ☐ hybrid, ☐ not specified
Sector:	☒ private sector, ☐ public sector, ☐ third sector ☐ not specified
Beneficiary:	☒ individual, ☐ family, ☐ organization, ☐ community, ☐ society, ☐ not specified, ☐ another .....
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☒ personality development, ☐ not specified, ☐ another:
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☒ not specified, ☐ another:student
Employment status:	☐ employed, ☐ unemployed, ☐ retired, ☒ not specified
Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified

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Source of information:	https://www.ecalificat.ro/lang/ro/detalii-curs/abilitati-de-gandire-critica.html
Annex (es).	

Partner country	Romania	
Title of the Program/ Methodology/ Practice/ Method:	OPEN STEP BY STEP	
☒ CT is the main purpose of Program/ Methodology/ Practice/ Method ☐ Program/ Methodology/ Practice/ Method is a part of different training purpose.		Author (person and/or institution): Romanian Association of Debates, Oratory and Rhetoric
Title of the Program/ Methodology/ Practice/ Method of which CT is a part of:	Workshop	
Goals Argumentation, public speaking and critical thinking skills		
Objectives Training the ability to support a point of view in a structured and coherent way, the ability to present it to an audience and the opportunities to meet other professionals from different fields of activity.		
Topics -		
Methods -		
Duration (hours)	16	
Training form	☒ classroom, ☐ distant, ☐ blended, ☐ hybrid, ☐ not specified	
Sector:	☒ private sector, ☐ public sector, ☐ third sector ☐ not specified	
Beneficiary:	☒ individual, ☐ family, ☒ organization, ☐ community, ☐ society, ☐ not specified, ☐ another	
Scope of benefit:	☐ economic, ☐ social, ☐ safety, ☐ ecology, ☐ culture, ☒ personality development, ☐ not specified, ☐ another:	
Occupation:	☐ manager, ☐ social worker, ☐ trainer, ☐ teacher, ☐ consultant, ☒ not specified, ☐ another:student	
Employment status:	☒ employed, ☐ unemployed, ☐ retired, ☐ not specified	

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Age:	☐ 18-34, ☐ 35-54, ☐ 55-64, ☐ 65+, ☒Not specified
Source of information:	https://dialogon.ro/profesionisti/
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CRITICAL THEORY IN
ADULT EDUCATION PRACTICE:
EMPOWERMENT FOR CRITICAL ACTIONS

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